

## Africa

*Level:* INTERMEDIATE (B1)

*Time:* 45 minutes

*Aims:*

- To learn about different habitats in Africa
- To learn about conservation issues in Africa
- To learn about different species of animals in Africa
- To learn about social differences in Africa
- To look for specific information in the internet
- To transfer the information – project (Webquest).

*Language functions:*

- To describe places, objects, species
- To plan and analyze
- To read for specific information
- To listen for specific information
- To use the research to write an article.

*CLIL*: Geography, IT technology and Biology.

*Materials:* web pages, map of Africa, photos.

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm –up activity	To provide students with introduction to the topic – Africa.	<p>Begin a lesson with a quick question and answer session on Africa to check how much the class already know, for example: Is Africa a continent or a country? Is it an island? Is the equator near Africa?</p> <p>What animals do they associate with Africa? Allow some time for a short discussion.</p> <p>Next ask your students if they have ever been to Africa. If so, where and when. Show your students a map of Africa and ask them to place pins on the places they have either been to or heard of. Next tell your students that today they are going on a trip to Africa.</p>	6-8 min	A map of Africa Pins
Main part of the lesson	<p>To introduce the project.</p> <p>To get students interested.</p> <p>To work with web pages.</p> <p>To look for specific information.</p> <p>To transfer the information- working with a map.</p>	<p><b>1. Introduction.</b></p> <p>Show students a map of Africa. Explain how it is one continent that has 54 countries. Find Poland on the map, discuss the differences in location, size etc. Explain that they are going to be finding out about Africa and looking into its problems.</p> <p>Next tell your students to go to page:  <a href="http://www.youtube.com/watch?v=gc4pgGQvwBk">http://www.youtube.com/watch?v=gc4pgGQvwBk</a> and watch a short film about 54 countries in Africa. Tell your students to try to remember as much as possible. After the film ask your student to name all the countries they remember. One student can write down the answers on the board.</p>	<p>5 min</p> <p>10 min</p>	<p><a href="http://www.youtube.com/watch?v=gc4pgGQvwBk">http://www.youtube.com/watch?v=gc4pgGQvwBk</a></p>

		<p>Divide the class into groups and present them with the question: Does it make a difference where in Africa you grow up? Why? Look over the map with the students and see if they can notice that many coastal areas are better off – less risk of desertification.</p> <p><b>2. Task</b> Show your students a slideshow of different pictures – amazing landscapes, poverty, illness, wealth from Africa. Make sure your students remember that Africa is a continent! Different countries face different problems just like in every other continent. Tell your students that they are going to watch a short film about social problems in Africa. To watch the film go to page <a href="http://www.guardian.co.uk/global-development/video/2011/jan/07/ghana-street-porter-exploitation">http://www.guardian.co.uk/global-development/video/2011/jan/07/ghana-street-porter-exploitation</a> . Divide your students into 3-4 groups. Each group has the same task to do- to think of a fundraise campaign in their school or local area. They have to think about the name, actions, volunteers, possible problems and outcomes of the campaign. Give your students about 10 minutes to make a plan for their campaign. Then compare the results from different groups. .</p>	<p>3-4 min</p> <p>5 min</p> <p>5 min</p>	Pictures
Wrap-up	Project - webquest	Tell your students that they will prepare a webquest on this topic- a fundraise on the basis of the information they found during the lesson. The students may have 2-3 weeks to prepare the webquest in the same groups they were working during the lesson.	2-3 min	

*Sources:*

Use the *Real Life in Ghana video* <http://www.guardian.co.uk/global-development/video/2011/jan/07/ghana-street-porter-exploitation>

<http://www.youtube.com/watch?v=gc4pgGQvwBk>

*Credits:*

Map: [www.nationalgeographic.org](http://www.nationalgeographic.org)

*Notes:*

You can give students web pages or let them find their own sources. However, some guidance here is required.